



World Music: Research Project

This quarter, we will be listening to music from cultures around the world. We will be investigating music from countries outside of the U.S.A. and presenting to the class using Google Slides. We will work in **groups of 2** for this project.

To receive full credit on your project, you must include the following:

1. **Basic information** about the country you have chosen

- ◆ Geography
- ◆ Population
- ◆ Religion/Culture
- ◆ Languages
- ◆ Customs/Traditions



2. Describe **characteristics** and **history** of the music

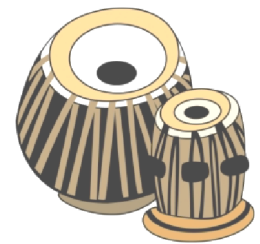
- ◆ How has it developed over time?
- ◆ Describe musical elements (rhythm, melody, texture/tone, form)
- ◆ How and where is it performed?
- ◆ How is music taught?



3. Identify and depict at least **3 instruments**

(at least one slide per instrument)

- ◆ A picture of the instrument
- ◆ Materials that the instrument is made of
- ◆ Size of the instrument
- ◆ How sound is produced (how does it work?)
- ◆ Any other background information about the instrument



4. Choose a **musical artist** from your chosen country and (select one)

- ◆ Write a summary of the artist and their music
- ◆ Discuss how they are connected to the music of your chosen country

5. Provide at least one **musical example** from your country

- ◆ *HINT! A good place to find world music examples are:*
 - At a community library (free)
 - Online or iTunes/Spotify/Pandora (for a fee)
 - Ask me!!



World Music Project
Grading Rubric
 (100 points possible)

Basic Information (5 points each)		___ / 25
<input type="checkbox"/> Geography <input type="checkbox"/> Population <input type="checkbox"/> Religion/Culture <input type="checkbox"/> Languages <input type="checkbox"/> Customs/Traditions		
Characteristics/History		___ / 30
30 points Student provided exemplary detail about the characteristics and history of the music for their chosen country.	20 points Student provided some detail about the characteristics and history of the music for their chosen country.	10 points Student provided little to no detail about the characteristics and history of the music for their chosen country.
3 Instruments (10 points per instrument)		___ / 30
<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> Picture of the instrument <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> Instrument materials <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> Instrument size <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> Sound production <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> Background information		
Musical Artist (select one)		___ / 10
<input type="checkbox"/> Summary of artist and their music <input type="checkbox"/> Connection to music of chosen country		
Musical Example		___ / 5
<input type="checkbox"/> Musical example provided		
TOTAL POINTS		___ / 100