

Driscoll ISD

District Improvement Plan



Driscoll Dragons Unstoppable

District of Innovation 2020-2024

Date Reviewed: 11/07/2020

Date Approved: 12/15/2020



Driscoll Independent School District Core Beliefs



At Driscoll ISD you will ALWAYS see:

- A welcoming environment where students are engaged and challenged;
- A professional staff who are available and display a positive attitude;
- And facilities that are clean and well maintained.

At Driscoll ISD you will NEVER see:

- Students who are unsupervised or apathetic;
- Staff who are unprofessional or unhelpful.

At Driscoll ISD you will ALWAYS hear:

- Positive, professional interactions
- Knowledgeable instruction
- Respectful exchanges.

At Driscoll ISD you will NEVER hear:

- Negativity, unprofessional interactions
- Gossip
- Profanity

At Driscoll ISD you will ALWAYS feel:

- Welcomed
- Valued
- Safe

At Driscoll ISD you will NEVER feel:

- Unwelcomed
- Unimportant
- Fearful

Driscoll Independent School District Goals and Performance Objectives

Goal 1 Driscoll ISD will foster commitment to students through collaborations with all stakeholders by:

- Performance Objective*
- 1 Providing Clear, Consistent Communications.
 - 2 Providing Various Opportunities to train, inform , and become involved in their child's education.
 - 3 Ensuring Students and Their Parents Understand the Importance of Attending School Regularly.
 - 4 Ensuring Students Understand their Responsibility to Behave in ways that cause them to be Physically Fit, Emotionally Healthy, and Self Disciplined.

Goal 2 Driscoll ISD will foster rigorous academics by:

- Performance Objective*
- 1 Employing an Exemplary Staff and providing Relevant Professional Development.
 - 2 Ensuring Instructional Delivery is Engaging and Rigorous.
 - 3 Providing Rich Programs that Promote College Readiness, Career Development and Integrate Technology.
 - 4 Provide Effective , Authentic Assessment.

Goal 3 Driscoll ISD will foster financial responsibility by:

- Performance Objective*
- 1 Maintaining an Appropriate Fund Balance and Maximizing Various Grant Opportunities.
 - 2 Ensuring Superior Fiscal Accountability Systems and Processes.

Goal 4 Driscoll ISD will foster a safe, secure environment for all by:

- Performance Objective*
- 1 Providing an Environment that is Safe, Drug-Free and Conducive to learning.
 - 2 Ensuring Current and Future Facilities are Well-Maintained, Growth Conscious and Maximize Access to Learning Essentials



Driscoll Independent School District

Demographics

Driscoll I.S.D. is a rural PK-8th grade school district located in Driscoll, Texas. Driscoll I.S.D. consists of one campus; Driscoll School. Driscoll is located about 25 miles southwest of Corpus Christi, Texas. Our student population is predominately Hispanic (90.1%) with a small White population (8.2%), Two or More Races (0.7%) and African America (1.0%). A total of 318 students were enrolled in our school of which 83.3% were Economically Disadvantaged students. Driscoll I.S.D. serves students through the Regular Foundation Program, Title 1 School-wide Program, ESL Program, Special Education Program, Dyslexia Program, and the Gifted and Talented Program.

Staff

Driscoll I.S.D. is composed of a range of experienced staff:

Beginning Teachers		0.5	2.0%
1-5	Years Experience	5.0	20.1%
6-10	Years Experience	4.0	16.1%
11-20	Years Experience	10.3	41.6%
20 +	Years Experience	5.0	20.1%
Number of Paraprofessionals		6.0	11.9%

TAPR Summary

Accountability Rating: **A**

2018 Sp. Ed. Determination Status:

Meet Requirements

Distinction Designations:

- Academic Achievement in ELA/Reading
- Academic Achievement in Mathematics
- Academic Achievement in Science
- Academic Achievement in Social Studies
- Top 25 Percent: Comparative Academic Growth
- Top 25 Percent: Comparative Closing the Gaps
- Postsecondary Readiness

Attendance	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>2015</u>	<u>2016</u>	<u>2017</u>	<u>2018</u>
	96.5%	96.4%	96.4%	96.8%	96.0%	96.4%	96.6%	96.7%

Annual Dropout Rate (Gr. 7-12): 0.0%



STAAR

Driscoll Independent School District

Reading	2014 STAAR	2015 STAAR	2016 STAAR	2017 STAAR	2018 STAAR	2019 STAAR
All Students	90%	91%	84%	90%	90%	92%
African American	---	---				100%
Hispanic	91%	91%	83%	90%	90%	91%
White	83%	87%	89%	89%	94%	98%
Econ. Disadvantaged	86%	89%	80%	88%	89%	90%
ELL	73%	60%				80%
Special Ed	87%	100%	39%	79%		70%
Comm.Perform/Advance/ Exceeded Progress (All Tests-District)	22%	23%	24%	21%		31%

Mathematics	2014 STAAR	2015 STAAR	2016 STAAR	2017 STAAR	2018 STAAR	2019 STAAR
All Students	85%	100%	82%	90%	97%	95%
African American	---	---				
Hispanic	84%	100%	81%	90%	97%	95%
White	88%	---	89%	89%	100%	94%
Econ. Disadvantaged	78%	100%	79%	87%	97%	94%
ELL	64%	---	100%			100%
Special Ed	80%	---	43%	64%		81%
Comm.Perform/Advance/ Exceeded Progress (All Tests-District)	17%	56%	23%	26%		37%

Writing	2014 STAAR	2015 STAAR	2016 STAAR	2017 STAAR	2018 STAAR	2019 STAAR
All Students	75%	89%	77%	81%	89%	81%
African American	---	---				
Hispanic	74%	86%	73%	80%	90%	80%
White	---	100%	100%			100%
Econ. Disadvantaged	67%	80%	69%	78%	85%	78%
ELL	---	---				*
Special Ed	60%	---				42%
Comm.Perform/Advance/ Exceeded Progress (All Tests-District)	---	11%				8%

STAAR cont.
Driscoll Independent School District

Science	2014 STAAR	2015 STAAR	2016 STAAR	2017 STAAR	2018 STAAR	2019 STAAR
All Students	89%	95%	89%	89%	100%	97%
African American	---	---				
Hispanic	88%	94%	87%	87%	100%	80%
White	100%	---	100%	100%		100%
Econ. Disadvantaged	85%	95%	86%	86%	100%	95%
ELL	---	---				
Special Ed		---	88%	64%		
Comm.Perform/Advance/ Exceeded Progress (All Tests-District)	23%	23%				51%

Social Studies	2014 STAAR	2015 STAAR	2016 STAAR	2017 STAAR	2018 STAAR	2019 STAAR
All Students	56%	75%	68%	70%	*	87%
African American	---	---				
Hispanic	56%	77%	67%	63%	*	84%
White	---	---				
Econ. Disadvantaged	54%	74%	50%	62%	*	81%
ELL	---	---				
Special Ed	---	---				
Comm.Perform/Advance/ Exceeded Progress (All Tests-District)	---	---				



Effective School Correlates

- Correlate #1: Safe and Orderly Environment
- Correlate #2: Climate of High Expectations for Success
- Correlate #3: Instructional Leadership
- Correlate #4: Clear and Focused Mission
- Correlate #5: Opportunity to Learn/Student Time-on-Task
- Correlate #6: Frequent Monitoring of Student Progress
- Correlate #7: Home-School Relations

Ten Components of a Schoolwide Program (Title I)

1. A comprehensive needs assessment of the entire Campus (taking into account the needs of migratory children) that is based on information, which includes the achievement of students in relation to the State academic content standards and the State student academic achievement standards.
2. School wide reform strategies that:
 - provide opportunities for all students to meet the State's proficient and advanced levels of student academic achievement;
 - Use effective methods and instructional strategies that are based on scientifically based research that:
 - Strengthen the core academic program in the school
 - Increase the amount and quality of learning time, such as providing an extended school year, before- and after-school programs, and summer programs and opportunities, and help provide enriched and accelerated curriculum; and
 - Include strategies for meeting the educational needs of historically underserved populations.
3. Instruction by highly qualified teachers.
4. In accordance with section 1119 and section 1114(a)(4), high-quality and ongoing professional development for teachers, principals, and paraprofessionals and, if appropriate pupil services personnel, parents, and other staff to enable all children at the campus to meet the State's student academic achievement standards.
5. Strategies to attract high-quality highly qualified teachers to high-need schools.
6. Strategies to include parental involvement in accordance with section 1118, such as family literacy services.
7. Plans for assisting preschool children in the transition from early childhood programs, such as Head Start, Early Reading First, or a State-run preschool program, to local elementary school programs.
8. Measures to include teachers in the decisions regarding the use of academic assessments described in section 1111(b)(3) in order to provide information on, and to improve, the achievement of individual students the overall instructional program.
9. Activities to ensure that students who experience difficulty mastering the proficient or advanced levels of academic achievement standards required by section 1111(b)(1) must be provided with effective, timely additional assistance which shall include measures to ensure that students' disabilities are identified on a timely basis and to provide sufficient information on which to base effective information on which to base effective assistance.
10. Coordination and integration of Federal, State, and local services and programs, including programs supported under this Act, violence prevention programs, nutrition programs, housing programs, Head Start, adult education, vocational and technical education, and job training. [P.L. 107-110, Section 1114 (b)(1)].

DRISCOLL ISD

Mission

We will cradle our students in a safe, secure and drug-free environment, thereby nurturing successful learning for all. Through effective instruction, high expectations and consistent discipline, each student shall maximize his/her potential and have all the tools necessary to become independent thinkers and fruitful, creative members of society.

Vision

Simply the Best...Para los Niños

Nondiscrimination Notice

DRISCOLL ISD does not discriminate on the basis of race, color, national origin, sex, or disability in providing education services, activities, and programs, including vocational programs, in accordance with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; and section 504 of the rehabilitation Act of 1973; as amended.

DRISCOLL ISD Site Base

Name	Position
Garcia, Cynthia M.	Superintendent
Landenberger, Lynn	Principal
Morin, Monica	Assistant Principal
Vasquez, Shana	Counselor
Morin, Rick	Business Representative
Canales, Stacey	Middle School Science Teacher
Hernandez, Monica	Middle School Math Teacher
Bippert, Marie	Elementary K Teacher
Lira, Corinna	Elementary 1st Grade Teacher
Greif, Rhonda	Elementary 4th Grade RLA/SS Teacher
Arredondo, Ashley	Elementary 5th Grade RLA/SS Teacher
Saenz, Joy	Parent
Molina, Elissa	Community Member

Resources

Resource	Source	Amount
211 Title I	Federal	\$124,060
224 IDEA-B Formula	Federal	\$56,846
225 IDEA-B Preschool	Federal	\$2,076
255 Title IIA Prin. and Tchr Improv.	Federal	\$17,293
288 REAP	Federal	\$20,853
289 Title IV-A Safe and Drug Free	Federal	\$10,000
199 Local Funds	State	\$3,269,204

COMPREHENSIVE NEEDS ASSESSMENT SUMMARY
SCHOOL YEAR: FOR 2019 - 2020

Data Sources Reviewed:			
<ul style="list-style-type: none"> • AEIS Reports, Surveys, DMAC Reports, Assessment Data, RSCCC Staff and Student Attendance, Teacher Input, Student Report cards • Sign-In sheets, Faculty Meetings, PIMA Sign-In sheets, Benchmark Data, Progress Monitoring Results, Tier II&III student counts 			
Area Reviewed	Summary of Strengths What were the identified strengths?	Summary of Needs What were the identified needs?	Priorities What are the priorities for the campus, including how federal and state program funds will be used?
Demographics	<p>EL students are quickly exiting ESL program due to increased English proficiency.</p> <p>Gifted students are excelling in the new Above and Beyond MS Class.</p> <p>While enrollment has increased, district at-risk percentages have not been impacted by the additional enrollees.</p> <p>Ethnicity disaggregation of students in special programs, are consistent with overall student enrollment population.</p>	<p>Decrease the number of students considered to be at-risk of dropping out of school.</p>	<p>Target students considered to at-risk of dropping out of school by addressing individual needs based on a variety of data.</p> <p>Gear at-risk students to programs that support college and career readiness such as AVID.</p> <p>Enhance curricular and technological opportunities for all students including those identified as Gifted, Special Education, LEP, as well as the general ed. students.</p>
Student Achievement	<p>Instructional interventions such as the Tier III Model are considered Standard Operating Procedures.</p> <p>Individual students' needs are met quickly and effectively via instructional/curricular programs.</p> <p>This is especially beneficial to struggling students who are new to the campus.</p> <p>Strong 2019 Elementary & Middle School STAAR scores above state and region averages.</p>	<p>EL students struggling in Reading were also struggling in other core content areas.</p> <p>Students identified as in need of Tier II intervention remain in Tier II instructional groups.</p> <p>Increase advance performance rates across all tested subjects and grade levels.</p> <p>Increase Social Studies vocabulary & comprehension.</p>	<p>Focus PD on targeting intervention to the EL and provide support that accelerates learning to the level of their peers.</p> <p>Provide more PD in Social Studies and Writing to address struggling learners needs.</p>

Student Achievement cont.			
School Culture and Climate	Campus and District have positive school climate and student supportive culture	Ensure safe environment for students.	Increase Safe School & Ambassadors through student training. Implement schoolwide Emergency Response Guide.
Staff Quality/ Professional Development	100% of professional and support staff is considered highly qualified. PD opportunities attended by staff have been successful and are viewed as useful and relevant. 90% attendance rate for staff district wide.	PD which provides understanding and preparedness for the STAAR Assessment standards.	Ensure professional staff on renewable certifications keep SBEC certificates current. Secure adequate funding for continued improvement (PD).
Curriculum, Instruction, Assessment	Using data to set goals Using data to meet the needs of individual students	Use of DMAC by teachers Vertical Teaming opportunities is weak in some grade levels Provide STCC training.	Provide opportunities to increase knowledge and proficiency in STCC utilizing Lead4ward model. Implement Huddles UP Hump Days for vertical teaming/PLC. Provide Reading Professional Development for K-8.
Family and Community Involvement	Parents Involved in Monthly Activities (PIMA) are scheduled monthly and are well attended. Onsite services such as counseling, Nurse and access to Pediatrician are widely utilized by parents and community.	Lack of Community Partnerships Poor parent attendance to Site Based meetings	Pursue community partners through solicitations to the district's top 10 tax payers. Recruit active parents / community members to participate in the campus and district SBDM Committees. Utilize a campus wide survey to find areas of needs.
Technology	Access to a wide variety of new technology. Various PD opportunities to utilize the technological equipment. Teachers view technology positively and find it extremely important to student learning. Teachers also feel incorporating technology into student lessons has made them better teachers.	Teachers need more time to use the technology so that it can be effectively incorporated into instruction. Technical support for maintenance of equipment is considered most important	Incorporate time for teachers to plan, prepare and use technology for effective classroom integration.

DRISCOLL ISD

Goal 1. Driscoll ISD will foster commitment to students through collaborations with all stakeholders by:

Objective 1. Providing Clear, Consistent Communications.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Communicate with parents and community members in a variety of ways including fliers, informational bulletin boards, School Messenger phone messages/texts, Remind Me,Class Dojo, Facebook and the district website to promote awareness and involvement. (Title I SW: 6) (Target Group: All)	Administrative Team, Teacher(s)	July 2020-May 2021	(S)199 Local Funds	Summative - 2020-2021 Communiques
2. Conduct Parent-Teacher conferences virtually at the end of Quarter 1 (all students) and again at Quarter 3 (students at-risk of failing). (Title I SW: 6) (Target Group: All,AtRisk) (Strategic Priorities: 2)	Teacher(s)	September and March		Summative - Conference Logs Student Q1 & Q3 Report Cards
3. Utilize Waterford to involve parents in their PK-K education. Through model everyday interactions in familiar environment with parents. (Target Group: AtRisk,PRE K,K) (Strategic Priorities: 2)	Assistant Principal(s), Principal, Teacher(s)	July 2020-2021	(S)199 Local Funds	Summative - Communiques
4. Implement Marvelous Monday Meeting Days to provide quick communication (PLCs)-wants, needs, and shout outs. (Target Group: All) (Strategic Priorities: 1)	Assistant Principal(s), Counselor(s), Principal	Monday Weekly 3:40 PM		11/04/19 - Pending

DRISCOLL ISD

Goal 1. Driscoll ISD will foster commitment to students through collaborations with all stakeholders by:

Objective 2. Providing Various Opportunities to train, inform & become involved in their child's education.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Provide virtual monthly activities (PIMA) for parents to be involved in the campus. (Title I SW: 6) (Target Group: All)	Assistant Principal(s), Principal, Teacher(s)	Monthly	(F)211 Title I	Summative - PIMA Calendar
2. Provide Parent Training Sessions virtually on the district website such as Read-a-louds, STAAR state assessment, etc. (Title I SW: 6) (Target Group: All)	Assistant Principal(s), Principal	Fall 2020 & Spring 2021	(F)211 Title I	Summative - Parent Training Agendas
3. Administer parent survey to evaluate programs and student services. (Title I SW: 1) (Target Group: All)	Assistant Principal(s), Principal, Superintendent	Spring 2021		Summative - Survey Data

DRISCOLL ISD

Goal 1. Driscoll ISD will foster commitment to students through collaborations with all stakeholders by:

Objective 3. Ensuring Students and Their Parents Understand the Importance of Attending School Regularly.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Utilize the District Truancy Officer to maintain contact with parents of students with below average attendance. (Target Group: All)	Teacher(s), Truancy Officer	Daily Calls	(S)199 Local-State Compensatory	Summative - Parent Contact Log Individual Student Attendance Reports Attendance Hearings
2. Analyze student attendance data each six weeks using the PEIMS Superintendent's Report. (Target Group: All)	Business Manager, Superintendent	End of Each Six Weeks	(S)199 Local Funds	Summative - PEIMS Six Weeks Superintendent's Summary Budget Planning Template
3. Provide weekly incentives and end of year incentives for classes who have 98% or better. (Target Group: All)	Principal, Truancy Officer	Quarterly & May 2021	(S)199 Local-State Compensatory	Summative - Attendance End of Year Report
4. Seek out and identify homeless to provide services to support enrollment and success. (Target Group: AtRisk)	School Nurse	Through out the year	(F)211 Title I	Criteria: Student attendance and academic progress

DRISCOLL ISD

Goal 1. Driscoll ISD will foster commitment to students through collaborations with all stakeholders by:

Objective 4. Ensuring Students Understand the Their Responsibility to Behave in Ways That Cause Them to be Physically Fit, Emotionally Healthy, and Self-Disciplined.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Students will be physically fit and will understand the importance of maintaining a healthy lifestyle now and into the future. (Target Group: All)	Physical Education Coach, SHAC Members	Weekly/Quarterly	(S)199 Local Funds	Summative - Student Fitnessgram Data SHAC Minutes
2. Students will demonstrate competency in many movement forms and will apply movement concepts to the learning and development of motor skills. (Target Group: All)	Physical Education Coach	Weekly	(S)199 Local Funds	Summative - Physical Education Lesson Plans
3. Students will demonstrate responsible personal and social behavior in physical activity settings and will respect the differences among people in these settings. (Target Group: All)	Counselor(s), Physical Education Coach, Principal, Teacher(s)	Weekly	(S)199 Local Funds	Summative - Physical Education Discipline Referral Data Analysis
4. Provide individualized/group counseling including the character educational program STEP UP to address student needs. (Target Group: All)	Assistant Principal(s), Counselor(s)	Weekly	(F)211 Title I, (S)199 Local Funds	Summative - Character Ed Lesson Plans Counseling Referral Data Safe School Action Log
5. Maintain an active School Health Advisory Committee (SHAC) to support and promote an overall healthy lifestyle for all students. (Title I SW: 1) (Target Group: All)	School Nurse, SHAC Members	Annually as DOI	(S)199 Local Funds	Summative - SHAC meeting minutes
6. Utilize behavioral incentives to promote citizenship and self-discipline in grades 3-8. (Target Group: All)	Assistant Principal(s), Counselor(s), Principal, Teacher(s)	Weekly and Semester (Cumulative) Drawings	(S)199 Local Funds	Summative - Behavior Incentive Award Plan Student and Staff Surveys
7. Provide a comprehensive Middle School athletic program including football, volleyball, cross country, basketball, track, baseball and softball. (Target Group: All)	Assistant Principal(s), Physical Education Coach, Principal	Aug 2020 and May 2021	(S)199 Local Funds	Summative - Athletic Participation Roosters Weekly Grade Checks

DRISCOLL ISD

Goal 1. Driscoll ISD will foster commitment to students through collaborations with all stakeholders by:

Objective 4. Ensuring Students Understand the Their Responsibility to Behave in Ways That Cause Them to be Physically Fit, Emotionally Healthy, and Self-Disciplined.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
8. Utilize programs & services to promote redirection of misbehavior thus reducing discipline practices that remove students from the classroom (Target Group: All)	Assistant Principal(s), Principal	Through Out the Year		

DRISCOLL ISD

Goal 2. Driscoll ISD will foster rigorous academics by:

Objective 1. Employing an Exemplary Staff and providing Relevant Professional Development.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Hire and assign teaching personnel to the area in which they are highly qualified and certified. (Title I SW: 3) (Target Group: All)	Principal, Superintendent	End & Beginning School Year	(S)199 Local Funds	Summative - Annual Highly Qualified Survey
2. Advertise job vacancies on district website, local newspaper and on the ESC2 website. (Title I SW: 5) (Strategic Priorities: 1)	Superintendent	Summer 2020-Spring 2021	(F)211 Title I, (S)199 Local Funds	Summative - Copies of Advertisement
3. Conduct a Highly Qualified Evaluation annually to ensure equity exists in the distribution of Highly Qualified personnel among 100% of campuses within the district. (Title I SW: 3) (Target Group: All)	Principal, Superintendent	Annually in September		Summative - Annual Highly Qualified Survey
4. Provide a competitive, comprehensive compensation plan. (Title I SW: 3,5) (Target Group: All)	Superintendent	Yearly		Summative - TASB Salary Study Plan
5. Utilize Highly Qualified instructional paraprofessionals to assist with struggling students as directed by the teacher. (Target Group: AtRisk)	Assistant Principal(s), Principal, Teacher(s)	Daily		Summative - Lesson plans denoting use of instructional aides Benchmark assessments and para schedules
6. Conduct a Comprehensive Needs Assessment to determine Professional Development priorities based on student assessment data and need. (Title I SW: 1,4) (Target Group: All)	Assistant Principal(s), Principal, Superintendent, Title I Coordinator	May 2020-April 2021		Summative - District Professional Development Plan Professional Development Surveys Assessment Data
7. Provide Professional Development in the use of all technological equipment, virtual websites, and google apps. (Title I SW: 4) (Target Group: All)	Principal, Technology Coordinator	Summer 2021	(F)288 REAP	Summative - Teacher Feedback and walk-throughs PD Sign-in sheets

DRISCOLL ISD

Goal 2. Driscoll ISD will foster rigorous academics by:

Objective 1. Employing an Exemplary Staff and providing Relevant Professional Development.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
8. Provide updates to the state assessment STAAR. (Target Group: All)	Assistant Principal(s), Principal, Teacher(s)	Summer 2020 Semester 1		Summative - PD Evaluation Tool Teacher Lesson Plans Student Achievement Data
9. 6 Hour GT Training and 30 hour training for new teachers through Responsivelearning.com (Target Group: GT)	Counselor(s), Principal	July 2020	(S)199 Local Funds	Summative - Teacher Feedback Walkthrough Data
10. Early Childhood, Intermediate, and Middle School PLC meetings (Title I SW: 8) (Target Group: All)	Administrative Team, Assistant Principal(s), Counselor(s), Early Childhood Teachers, Intermediate Teachers, Middle School Teachers, Principal	Monthly		Summative - Walk-through Data Teacher Feedback
11. Provide ESL training for teachers who want earn ESL certification through SSA arrangement ESC 2. (Target Group: ESL) (Strategic Priorities: 1)	Assistant Principal(s), Principal	July- May 2021	(F)263 Title III Bilingual / ESL	Summative - Walkthrough and Teacher Feedback
12. Provide PD in Dyslexia Training (Target Group: AtRisk,Dys)	Assistant Principal(s), Principal	July-May 2021	(F)255 Title IIA Prin. and Tchr Improv.	Criteria: Program Results
13. Implement Lead4ward New Teacher Induction and Mentoring Program (Target Group: All) (Strategic Priorities: 1)	Assistant Principal(s), Principal, Superintendent	Quarterly	(S)199 Local Funds	11/04/19 - Pending

DRISCOLL ISD

Goal 2. Driscoll ISD will foster rigorous academics by:

Objective 2. Ensuring Instructional Delivery is Engaging and Rigorous.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Provide a Response to Intervention (RTI) process during the instructional day, including Tier II & Tier III Model for instruction in Mathematics and Reading. (Title I SW: 2,9) (Target Group: All,AtRisk) (Strategic Priorities: 2)	Administrative Team, RTI Core Team, Teacher(s)	July 2020-May 2021	(F)211 Title I, (S)199 Local Funds	Summative - RTI Core Team Meeting minutes RTI- Professional Development Documentation RTI Implementation Plan Benchmarks Assessment Data State Assessment Data Student Academic Progress Reports and Report Cards
2. Provide Tutorials/Interventions to Identified Students. (Title I SW: 9) (Target Group: AtRisk)	Teacher(s)	Weekly		Summative - Progress Monitoring Documentation Progress Reports/Report Cards Tutorial Attendance Sheets
3. Provide academic intervention for SSI grade levels during summer months for student acceleration and intervention. (Title I SW: 2,9) (Target Group: AtRisk)	Principal, Teacher(s)	June 2021		Summative - Student Performance Data Student Retention Data Personnel Assignments State Assessment Data
4. Recruit and pre-register upcoming Pre-K students during the annual PK Round-Up and provide Early Jump Start materials to all. (Title I SW: 7) (Target Group: All)	Early Childhood Teachers, Principal	May 2021	(S)199 Local Funds	Summative - Purchase Order Documentation Comprehensive Needs Assessment Teacher Lesson Plans Student Achievement Data
5. Provide appropriate technology for classroom, remote learning and teaching. (Target Group: All)	Assistant Principal(s), Principal, Superintendent, Technology Coordinator	Yearly	(S)199 Local Funds	Summative - Purchase Order Documentation Comprehensive Needs Assessment

DRISCOLL ISD

Goal 2. Driscoll ISD will foster rigorous academics by:

Objective 2. Ensuring Instructional Delivery is Engaging and Rigorous.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
				Teacher Lesson Plans Student Achievement Data
6. Provide elective courses for Middle School students which offer opportunities to receive: real-life technology application, project base Coding, Art, and Choir. (Target Group: All)	Assistant Principal(s), Principal, Teacher(s)	July 2020-May 2021	(S)Project Lead the Way	Summative - Student Projects Program Rosters Teacher Lesson Plans
7. Provide Apple Apps for EL students to enhance English language learning. (Target Group: ESL)	Counselor(s), Teacher(s)	July 2020-May 2021	(F)263 Title III Bilingual / ESL, (S)199 Local Funds	Summative - TELPAS and LAS Links
8. Utilize the STCC curriculum across grade levels and content areas. (Target Group: All)	Assistant Principal(s), Core Subject Teachers, Principal	July 2020-May 2021	(S)199 Local Funds	Summative - Teacher Lesson Plans Principal/Assistant Principal Observation Data Student Academic Progress Reports and Report Cards Student State Assessment Data
9. Provide a variety of supplemental instructional resources/curricula to support student achievement in Reading, Math, Science, & Social Studies. (Fast Focus, Lead4ward, Measure Up, Study Island, Sirrus etc.) (Title I SW: 2) (Target Group: All,AtRisk)	Principal	July 2020-May 2021	(S)199 Local Funds	Summative - Benchmark Assessment Data State Assessment Data Lesson Plans Tutorial Lesson Plans
10. Provide 8th Grade Students the opportunity to receive Algebra 1 credit. (Target Group: All)	Principal, Teacher(s)	July 2020-May 2021		Summative - Percent of students receiving Algebra 1 credit Student report cards State Assessment Data Student and staff surveys High School Graduation plans for Driscoll resident students

DRISCOLL ISD

Goal 2. Driscoll ISD will foster rigorous academics by:

Objective 2. Ensuring Instructional Delivery is Engaging and Rigorous.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
11. Maintain appropriate technological interventions targeted to reading acquisition at the early childhood grades (Pre-K-2nd) such as the Waterford Early Learning Program, iStation, etc. (Title I SW: 7) (Target Group: All)	Early Childhood Teachers, Principal	July 2020-May 2021		Summative - Waterford Assessment Data/Progress Monitoring State Assessment Data (Circle & TPRI)
12. Provide Dragon Naturally Speaking software for qualifying students. (Target Group: SPED,504)	Assistant Principal(s), Principal, Special Ed Teachers, Teacher(s)	July 2020-May 2021		Summative - Student Progress Reports Student Report Cards Teacher Observations
13. Provide supplemental speech services to eligible pre-school students. (Title I SW: 9) (Target Group: SPED,PRE K)	Principal, Special Ed Teachers, Speech Therapist	August 2020-May 2021		Summative - IEP's
14. Incorporate interventions and acceleration to all students through the following programs: Imagine Math (Think Through Math), Education Galaxy, ALEK, and iStation in the math and ELA classrooms. (Target Group: All,ESL,GT,AtRisk,PRE K,K,1st,2nd,3rd,4th,5th,6th,7th ,8th)	Early Childhood Teachers, Intermediate Teachers, Middle School Teachers, Principal, Technology Coordinator	July 2020-May 2021		Summative - System Report and Progress Monitoring
15. Provide N2Y Special Ed Program for instruction. (Target Group: SPED)	Assistant Principal(s), Principal, Special Ed Teachers	July 2020-May 2021		11/09/20 - Pending (S)

DRISCOLL ISD

Goal 2. Driscoll ISD will foster rigorous academics by:

Objective 3. Providing Rich Programs that Promote College Readiness, Career Development and Integrate Technology.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Provide Virtual Career Day Activities for all students district-wide highlighting area career opportunities and the training/schooling required for each (specialty school, community college, university). (Target Group: All)	Counselor(s), Designated Committee, Principal	Spring 2021	(S)199 Local Funds	Summative - Career Day Agenda & Presenter Sign-in Sheets Student, Teacher and Presenter Surveys
2. Provide incoming Freshman and Parent Orientations to all 8th grade students to promote easy transition to high school and offer information on High School graduation requirements and dual credit opportunities. (Target Group: All)	Assistant Principal(s), Counselor(s), Middle School Teachers, Principal	Fall 2020 & Spring 2021	(S)199 Local Funds	Summative - Orientation Sign-in Sheets
3. Students in Robotics, App Creators, Innovators & Makers class will integrate the use of technology in quarterly projects. (Target Group: All)	Assistant Principal(s), Counselor(s), Principal, Teacher(s)	July 2020-May 2021	(F)288 REAP, (S)199 Local Funds, (S)199 Local-Gifted and Talented Funds	Summative - Project Grade Sheets
4. Provide opportunities for all students to utilize and /or interact with various technologies including the iPad, 3D Printer, and Interactive Projectors within the learning environment. (Target Group: All)	Assistant Principal(s), Principal, Teacher(s)	July 2020 & May 2021	(S)199 Local Funds	Summative - Lesson Plans Teacher/Student Feedback Assessment Data
5. Provide Medical Detective Elective for Middle School Students (Target Group: All,GT)	Principal, Teacher(s)	July 2020-May 2021	(S)Project Lead the Way	10/15/19 - Pending (S)
6. Provide one to one iPads to develop digital literacy skills and improve academic achievement.	Assistant Principal(s), Principal, Teacher(s), Technology Coordinator	July 2020-May 2021	(S)199 Local Funds	

DRISCOLL ISD

Goal 2. Driscoll ISD will foster rigorous academics by:

Objective 4. Providing Effective, Authentic Assessment.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Utilize the DMAC program to disaggregate locally developed and state assessment data (STAAR) to determine (1) Masters (2) Minimum Standards Scores, (3) Student Expectations Deficiencies, (4) Tutorial Lists. (Target Group: All)	Assistant Principal(s), Principal, Superintendent, Teacher(s)	Quarterly	(F)288 REAP	Summative - DMAC Disaggregation Reports Instructional Groups Data
2. Utilize appropriate benchmark assessments for all students such as Progress Monitoring, PK Readiness Assessment, STAR AR Tests, and Mock Assessments to plan content instruction to meet student needs. (Title I SW: 2) (Target Group: All)	Assistant Principal(s), Principal, Teacher(s)	Quarterly	(S)199 Local Funds	Summative - Assessment Data Analysis
3. Administer and assess students utilizing the appropriate state assessment such as Circle, Dibels, TELPAS, and STAAR. (Title I SW: 8) (Target Group: All)	Assistant Principal(s), Counselor(s), Principal, Teacher(s)	According to State Assessment Calendar	(F)211 Title I, (S)199 Local Funds	Summative - State Assessment Results
4. Purchase and provide mclass Software for Dibels and CIRCLE data (Target Group: All)	Assistant Principal(s), Early Childhood Teachers, Principal, Teacher(s)	Sept 2020-May 2021	(S)199 Local Funds	Summative - TPRI and CIRCLE Reports generated
5. Purchase a benchmark assessment for 3rd-8th grades in all state assessed subject areas of Math, Reading, Writing, Science and Social Studies through ETS (STAAR Interim). (Target Group: All)	Assistant Principal(s), Core Subject Teachers, Principal	January 2021		Summative - Assessment Data Analysis
6. Master schedule designed to meet the needs of all learners by providing instructional opportunities for students considered at-risk, ESL, Gifted and Talented, Section 504 etc. (Target Group: All)	Assistant Principal(s), Principal, Teacher(s)	July 2020- May 2021	(F)211 Title I, (F)255 Title IIA Prin. and Tchr Improv., (S)199 Local Funds	Summative - Master Schedule Teacher Lesson PLans
7. Provide AVID for targeted 7th and 8th grade students.	AVID Instructor, Counselor(s), Principal, Teacher(s)	July 2020-May 2021	(S)199 Local-State Compensatory	Summative - STAAR Reports Program Rosters

DRISCOLL ISD

Goal 3. Driscoll ISD will foster financial responsibility by:

Objective 1. Maintaining an Appropriate Fund Balance and Maximizing Various Grant Opportunities.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Utilize the ESC12 Attendance Template for each six weeks to monitor funds being earned by the district. (Title I SW: 10) (Target Group: All)	Business Manager, Superintendent	End of each six weeks		Formative - Six Weesks Template
2. Ensure appropriate internal controls are in place to responsibly manage district funds. (Target Group: All)	Business Manager, Superintendent	Monthly		Summative - Annual Financial Audit Business Office Procedures
3. Develop and Utilize the Strategic Planning Model for funding to ensure sufficient funds are designated to address short- and long-term goals set forth by the DISD Board of Trustees. (Target Group: All)	Board of Trustees, Business Manager, Superintendent	Annually		Summative - Strategic Finance Plan
4. Actively seek out and successfully acquire opportunities to increase revenue via discretionary grants. (Target Group: All)	Business Manager, Superintendent	Quarterly		Summative - District/Campus eligibility lists TEA Grants Opportunity List-serv

DRISCOLL ISD

Goal 3. Driscoll ISD will foster financial responsibility by:

Objective 2. Ensuring Superior Fiscal Accountability Systems and Processes.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Monitor student population data and annual pupil projections to determine potential changes in facilities needs (Title I SW: 1)	Board of Trustees, Facility Planning Committee, Superintendent	January & June		Formative - Facility Planning Meeting Agendas Planning Document
2. Update/Develop sound fiscal policies and procedures to ensure the district maintains an adequate fund balance, financial integrity, compliance with Federal and State Audit procedures, and a FIRST rating of Superior Achievement.	Board of Trustees, Business Manager, Superintendent	Fall Annually		Formative - Driscoll ISD Grants Manual, Policy & Procedure Manual and Regulations Manual
3. Utilize Administrative Team Meetings (ATM) to ensure effective communication regarding district and campus finances, budgets, financial policy and procedures and grant updates.	Administrative Team	July 2020-May 2021		Summative - ATM Agendas and Department Updates

DRISCOLL ISD

Goal 4. Driscoll ISD will foster a safe, secure environment for all by:

Objective 1. Providing and Environment that is Safe, Drug-Free and Conducive to Learning

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Utilize the SchoolPass Program to track student tardies/early dismissal and prevent sex offenders from being on campus unescorted. Implement Time Clock Plus for staff arrival/departure times, (Target Group: All)	Principal, Secretary	July 2020-June 2021	(S)199 Local Funds	Summative - School Check-In Reports Percentage of Sex Offenders Identified
2. Annually review and revise as appropriate the District Emergency Management Plan/ Classroom Emergency Response Guide. (Title I SW: 10) (Target Group: All)	Designated Committee	Each Semester	(F)289 Title IV-A Safe and Drug Free, (S)199 Local Funds	Summative - EMP Update Agenda & Sign-in Sheets EMP Committee Meeting Minutes
3. Emphasize the importance of living a drug-free life through various activities during Celebrate Safe & Drug-Free Week (Title I SW: 10) (Target Group: All)	Assistant Principal(s), Counselor(s), Teacher(s)	Fall 2021	(F)211 Title I	Summative - Safe and Drug-Free Week Activity Agenda Student & Staff Surveys
4. Address the issue of sexual abuse of children through the distribution of Student Handbook and through counseling sessions (Title I SW: 10) (Target Group: All)	Assistant Principal(s), Counselor(s), Principal	August 2020-May 2021	(S)199 Local Funds	Summative - Student Handbook Percentage of Counseling Referrals Incident Reports
5. Monitor communication devices/systems needed for the EOP including bull-horn, telephone system, phone tree, School Messenger contact lists, etc.	School Nurse, Superintendent	August & January	(F)211 Title I	Summative - Update Log EMP Committee Agenda, Sign-in Sheet and Meeting Minutes
6. Practice emergency drills and scenarios on a periodic basis including fire drills, tornado drills, lockdown drills, shelter in place drills and reverse evacuation drills. (Target Group: All)	Designated Committee	Monthly		Summative - Drill Documentation
7. Provide multiple intervention skills and strategies to help reduce emotional and physical bullying or improve school climate through the anonymous reporting system	Counselor(s)	Weekly	(S)199 Local Funds	Summative - Percentage of Counseling Referrals Incident Reports

DRISCOLL ISD

Goal 4. Driscoll ISD will foster a safe, secure environment for all by:

Objective 1. Providing and Environment that is Safe, Drug-Free and Conducive to Learning

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
Stopit. (Target Group: All)				
8. Train K-8 students in internet safety. (Target Group: All)	Counselor(s), Teacher(s)	Fall 2021		Summative - Percentage of Counseling Referrals Incident Reports
9. All Staff participate in Suicide & Sexual Abuse Prevention Trainings through Vector Solutions. (Title I SW: 10) (Target Group: All)	Assistant Principal(s), Counselor(s), Principal, School Nurse	Fall 2021		Summative - Completed Certification from program
10. Provide Active Shooter Training and Trauma Care Training & Kits for all staff including substitute teachers. (Target Group: All)	School Nurse, School Safety Team, Superintendent	Annually	(F)289 Title IV-A Safe and Drug Free, (S)199 Local Funds	11/04/19 - Pending

DRISCOLL ISD

Goal 4. Driscoll ISD will foster a safe, secure environment for all by:

Objective 2. Ensuring Current and Future Facilities are Well-Maintained, Growth Conscious and Maximize Access to Learning Essentials.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Monitor student population data and annual pupil projections to determine potential changes in facilities needs. (Title I SW: 1)	Board of Trustees, Facility Planning Committee, Superintendent	January & June		Summative - Facility Planning Meeting Agendas Planning Documents