



2019

Texas Academic Performance Report

Dr. Cynthia Garcia, Superintendent



Texas Academic Performance Report

Every year the Texas Education Agency provides districts with summary data regarding the status of its students in terms of the Texas Academic Performance Report (TAPR). The data reflects information gathered during the past school year and pulls together a wide range of information on the annual performance of students in each school and district in Texas. These reports also provide extensive information on staff, finances, programs, and demographics.

The Student Assessment Division of the Texas Education Agency manages and oversees the development, administration, scoring, and analysis of the statewide assessment program. The State of Texas Assessment of Academic Readiness (STAAR) measures the statewide curriculum in reading and mathematics in grades 3-8, writing in grades 4 and 7, science in grades 5 and 8, and grade 8 social studies. In addition, the STAAR contains 5 End of Course assessments in the core subject areas. A satisfactory score on the EOC's is generally a graduation prerequisite.

The annual TAPR performance indicators include:

- State-administered assessment, State of Texas Assessment of Academic Readiness (STAAR), by grade, by subject, and by all grades tested in each test form;
- Student Success Initiative;
- Participation Rates on State Assessments;
- Attendance Rate;
- Graduation and Dropout Rates;
- Advanced Course/Dual Enrollment Completion;
- College Ready Graduates;
- College Readiness Indicators: Advanced Placement (AP) examination results;
- SAT and ACT results;
- Percent of Graduates Enrolled in TX Institutions of Higher Education (IHE);
- District Profile Information.

2019



District and Campus
Performance Objectives

Goal 1 Driscoll ISD will foster commitment to students through collaborations with all stakeholders by:

- Performance Objective*
- 1 Providing Clear, Consistent Communications.
 - 2 Providing Various Opportunities to train, inform , and become involved in their child's education.
 - 3 Ensuring Students and Their Parents Understand the Importance of Attending School Regularly.
 - 4 Ensuring Students Understand their Responsibility to Behave in ways that cause them to be Physically Fit, Emotionally Healthy, and Self Disciplined.

Goal 2 Driscoll ISD will foster rigorous academics by:

- Performance Objective*
- 1 Employing an Exemplary Staff and providing Relevant Professional Development.
 - 2 Ensuring Instructional Delivery is Engaging and Rigorous.
 - 3 Providing Rich Programs that Promote College Readiness, Career Development and Integrate Technology.
 - 4 Provide Effective , Authentic Assessment.

Goal 3 Driscoll ISD will foster financial responsibility by:

- Performance Objective*
- 1 Maintaining an Appropriate Fund Balance and Maximizing Various Grant Opportunities.
 - 2 Ensuring Superior Fiscal Accountability Systems and Processes.

Goal 4 Driscoll ISD will foster a safe, secure environment for all by:

- Performance Objective*
- 1 Providing an Environment that is Safe, Drug-Free and Conducive to learning.
 - 2 Ensuring Current and Future Facilities are Well-Maintained, Growth Conscious and Maximize Access to Learning Essential

Driscoll Independent School District

Driscoll Elementary and Middle School

2019 Accountability Rating: **A**

2019 Special Education Determination Status:
Meets Requirements

Distinctions Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Academic Achievement in Social Studies

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness



2019



PEIMS Financial Standard Reports And Accreditation Statuses

2018-2019 Budgeted Financial data

Totals for Driscoll ISD (178905)

Total Membership: 304

	General Fund	%	Per Student	All Funds	%	Per Student
Receipts						
<u>Total Revenue</u>	3,322,134	100.00%	10,928	4,174,177	100.00%	13,731
Local Tax	1,112,980	33.50%	3,661	1,673,055	40.08%	5,503
Other Local and Intermediate	24,500	0.74%	81	57,900	1.39%	190
State	2,134,654	64.26%	7,022	2,182,722	52.29%	7,180
Federal	50,000	1.51%	164	260,500	6.24%	857
<u>Total Receipts</u>	3,322,134	100.00%	10,928	4,174,177	100.00%	13,731
Total Revenue	3,322,134	100.00%	10,928	4,174,177	100.00%	13,731
Equity Transfers	0	0.00%	0	0	0.00%	0
Total Other Resources	0	0.00%	0	0	0.00%	0
Disbursements						
<u>Total Expenditures</u>						
BY OBJECT	3,658,728	100.00%	12,035	4,464,502	100.00%	14,686
Payroll	2,588,814	70.76%	8,516	2,710,198	60.71%	8,915
Other Operating	989,714	27.05%	3,256	1,111,314	24.89%	3,656

Debt Service	0	0.00%	0	559,790	12.54%	1,841
Capital Outlay	80,200	2.19%	264	83,200	1.86%	274

BY FUNCTION (Objects 6100-6400 only)

Community Services (61)	5,500		18	5,500		18
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Total Operating Expenditures	3,573,028	100.00%	11,753	3,816,012	100.00%	12,553
Instruction (11,95)	1,844,473	51.62%	6,067	1,844,473	48.34%	6,067
Instructional Res Media (12)	43,710	1.22%	144	43,710	1.15%	144
Curriculum/Staff Develop (13)	18,857	0.53%	62	18,857	0.49%	62
Instructional Leadership (21)	2,800	0.08%	9	2,800	0.07%	9
School Leadership (23)	219,678	6.15%	723	219,678	5.76%	723
Guidance Counseling Svcs (31)	75,708	2.12%	249	75,708	1.98%	249
Social Work Services (32)	13,077	0.37%	43	13,077	0.34%	43
Health Services (33)	54,458	1.52%	179	54,458	1.43%	179
Transportation (34)	103,683	2.90%	341	103,683	2.72%	341
Food (35)	0	0.00%	0	242,984	6.37%	799
Extracurricular (36)	53,788	1.51%	177	53,788	1.41%	177
General Administration (41,92)	347,436	9.72%	1,143	347,436	9.10%	1,143
Plant Maint/Operation (51)	753,278	21.08%	2,478	753,278	19.74%	2,478
Security/Monitoring (52)	7,700	0.22%	25	7,700	0.20%	25
Data Processing Services (53)	34,382	0.96%	113	34,382	0.90%	113

<u>Total Disbursements</u>	3,894,460	100.00%	12,811	4,700,234	100.00%	15,461
Total Expenditures	3,658,728	93.95%	12,035	4,464,502	94.98%	14,686
Equity Transfers	0	0.00%	0	0	0.00%	0
Total Other Uses	0	0.00%	0	0	0.00%	0

Intergovernmental Charge	235,732	6.05%	775	235,732	5.02%	775
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Program Expenditures

Operating Expenditures - Program	2,310,313	100.00%	7,600	2,310,313	100.00%	7,600
Regular	1,549,449	67.07%	5,097	1,549,449	67.07%	5,097
Gifted and Talented	27,956	1.21%	92	27,956	1.21%	92
Career and Technical	0	0.00%	0	0	0.00%	0
Students with Disabilities	201,526	8.72%	663	201,526	8.72%	663
Accelerated Education	0	0.00%	0	0	0.00%	0
Bilingual	8,847	0.38%	29	8,847	0.38%	29
Nondisc Alt Ed-AEP Basic Serv	0	0.00%	0	0	0.00%	0
Disc Alt Ed-DAEP Basic Serv	0	0.00%	0	0	0.00%	0
Disc Alt Ed-DAEP Supplemental	0	0.00%	0	0	0.00%	0
T1 A Schoolwide-St Comp>=40%	341,227	14.77%	1,122	341,227	14.77%	1,122
High School Allotment	0	0.00%	0	0	0.00%	0
Athletics/Related Activities	37,552	1.63%	124	37,552	1.63%	124
Prekindergarten	143,756	6.22%	473	143,756	6.22%	473



2018-2019 Accreditation Statuses

The Texas Education Agency awards an accreditation status to each public school district and charter school. The accreditation status is based on the academic accountability rating and financial ratings from the Financial Integrity Rating System of Texas (FIRST). A district or charter must be accredited by the state to operate as a public school.

The district accreditation status for DRISCOLL ISD for 2017-2018 is listed below:

County District Number	Name	ESC	2018 FIRST Rating	2018 Accountability Rating	2018-2019 Accreditation Status
178905	DRISCOLL ISD	2	A - Superior	Met Standard	ACCREDITED

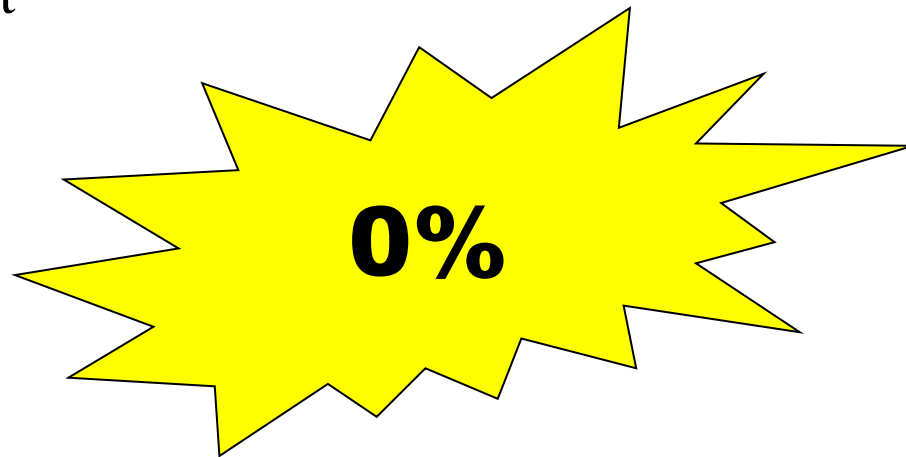
2019



Violent and Criminal
Incidents

Texas statute (TEC 39.053) requires every district to publish an annual report on violent and criminal incidents at campuses in the district. The report must include:

- The number, rate, and type of violent or criminal incidents that occurred on each campus, to the extent permitted under the Family Educational Rights and Privacy Act •
- Descriptions of school violence prevention and violence intervention policies and procedures used to protect students •
- Findings from evaluations conducted under the Safe and Drug-Free Schools and Communities Act



Disciplinary Action Reason Code Incident Report for 2018-2019

CODE	TYPE OF INCIDENT	Elem.	MS	TOTAL
01	Permanent removal by a teacher from class TEC § 37.003 and 37.006.002(d)			
04	Possessed, sold, or used marijuana or other controlled substance § TEC 37.006(b)(2)(D)			
05	Possessed, sold, or under the influence of an alcoholic beverage § TEC 37.006(b)(2)(D) and 37.007(b).			
08	Continued other district's DAEP placement			
12	Used, Exhibited, Or Possessed An Illegal Knife TEC §37.007(a) (1) (B) (Illegal knife blade longer than 5.5 inches)			
20	Violation of the Student Code of Conduct while in DAEP			
21	Violation Of Student Code Of Conduct Not Included Under TEC §§37.002(b), 37.006, or 37.007		11	11
22	Criminal mischief			
23	Emergency placement/expulsion			
26	Terroristic threat			
27	Assault against a school district employee or volunteer			
28	Assault against someone other than a school district employee or volunteer			
33	Possessed, purchased, used or accepted a cigarette or tobacco product as defined in the Health and Safety Code, section 3.01, Chapter 161.252			
35	False alarm/false report			
41	Fighting / mutual combat excludes all offenses under Penal Code § 22.0			
43	Truancy - student with at least 3 unexcused absences			
50	Used/possessed non-illegal knife			
59	Serious misbehavior while expelled to/placed in a DAEP			

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Texas Academic Performance Report District and Campus Data